

ACTION TAKEN REPORT: STAKEHOLDERS FEEDBACK ON CURRICULUM

Academic Year 2020-21

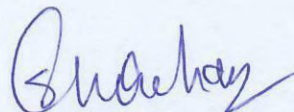
Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Faculties have organised direct field visits for industry exposure. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the

Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
		curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni/ • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various curriculum enhancement courses. • Certification courses was conducted. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures from industry experts and VACs are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Python 3.4.3 ○ Advanced Python ○ HTML ○ QGIS

Information Technology (IT)		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
		<ul style="list-style-type: none"> ○ Blender ○ Oracle Database:PLSQL ○ Java Enterprise Application Development ○ Linux ○ Open Source Tools ○ R programming ○ DBA-SQL Essentials ○ Cassandra Database ○ Certified ethical hacking ○ Hardware and Networking



Head of Department



Chief Academic Officer



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Academic Year 2020-21

DEPARTMENT OF COMMERCE		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve. • Laboratory facilities were improved by adding courses with respect to their curriculum
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni on topics such as Retail Banking, Current trends in Insurance etc • Institute has given preferential access in recruitment process to our students for alumni's own businesses.

Criterion 1.4.1 Feedback System

<p>Employer's feedback</p>	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> • In order to bridge the gap, many ICT tools were introduced. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures and VACs from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Tally ERP 9 with GST ○ Digital Marketing ○ Portfolio Management ○ Investment analysis ○ Investment Banking ○ Behavioural economics ○ Online trading and Stock Market ○ Readiness for Industry :- Aptitude Solving Techniques
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BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> • Suggestions of stakeholders are taken into consideration and Vidyalankar School of Information Technology (VSIT) has actively worked on curriculum enhancement. • Value added courses were introduced, based on industry standards. • Categorical focus was given on beyond syllabus activities for improving the learning curve.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> • VSIT faculties were involved in syllabus revision committee as a convener or member. Suggestions were considered by the University of Mumbai while revision of syllabus. • Faculties have organised direct field visits for industry exposure. • Modern teaching aids and web resources were introduced in effective manner. • Faculty development programs are arranged in order to disseminate the content of the

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
		curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> • Institute has organised various seminars, conferences, etc. of our esteemed alumni on topics. • Institute has given preferential access in recruitment process to our students for alumni's own businesses. • In order to bridge the gap, many ICT tools were introduced.
Employer's feedback	Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.	<ul style="list-style-type: none"> • Institute aimed to narrow the gap between Industry and curriculum by introducing various curriculum enhancement courses. • Certification courses was conducted. • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures and VACs from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Portfolio Management

BMS		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
		<ul style="list-style-type: none"> ○ Investment analysis ○ Online trading and Stock Market ○ Readiness for Industry Aptitude Solving Techniques ○ Behavioural economics ○ English & Communication


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DEPARTMENT OF MASS MEDIA		
Stakeholder	Findings / Qualitative remarks by the stakeholder	Action Taken
Student's feedback	<p>Findings from quantitative analysis: The total mean of the student's feedback was above satisfactory level and most of them are satisfied with institute's effort for curriculum enrichment.</p> <p>Qualitative remarks by stakeholder: Some students suggested that curriculum needs to be industry oriented. Some students suggested to add skill-based courses.</p>	<ul style="list-style-type: none"> Value added courses were introduced, based on industry standards. Categorical focus was given on beyond syllabus activities for improving the learning curve. Facilities were improved by adding special media lab.
Teacher's feedback	<p>Findings from quantitative analysis: Most of the teachers have appreciated and rated the course content above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Field projects, mini projects and survey studies help student to create awareness about real life problems and their solutions. Course content are useful for student's higher studies.</p>	<ul style="list-style-type: none"> Modern teaching aids and web resources were introduced in effective manner. Faculty development programs are arranged in order to disseminate the content of the curriculum in most efficient manner.
Alumni's feedback	<p>Findings from quantitative analysis: Most of the alumni have rated the curriculum above satisfactory level.</p> <p>Qualitative remarks by stakeholder: Some alumni suggested to increase the alumni interaction with students to bring awareness about industry standards in the curriculum.</p>	<ul style="list-style-type: none"> Institute has organised various seminars, conferences, etc. of our esteemed alumni. Institute has given preferential access in recruitment process to our students for alumni's own businesses.
Employer's feedback	<p>Employers suggested that curriculum needs to be more industry oriented. Frequent updating of syllabus as per the industry standards.</p>	<ul style="list-style-type: none"> Institute aimed to narrow the gap between Industry and curriculum by

Criterion 1.4.1 Feedback System

		<p>introducing various curriculum enhancement courses.</p> <ul style="list-style-type: none"> • Certification courses was conducted • Internships was arranged through the institute in order to bridge the gap between industry and curriculum. • In order to provide better industrial exposure, guest lectures and VACs from industry experts are suggested and conducted on topics such as <ul style="list-style-type: none"> ○ Adobe Suite ○ Social Media Management ○ My Brand My Website ○ German Language
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